



Pupils have the ability and the willingness to do the following:

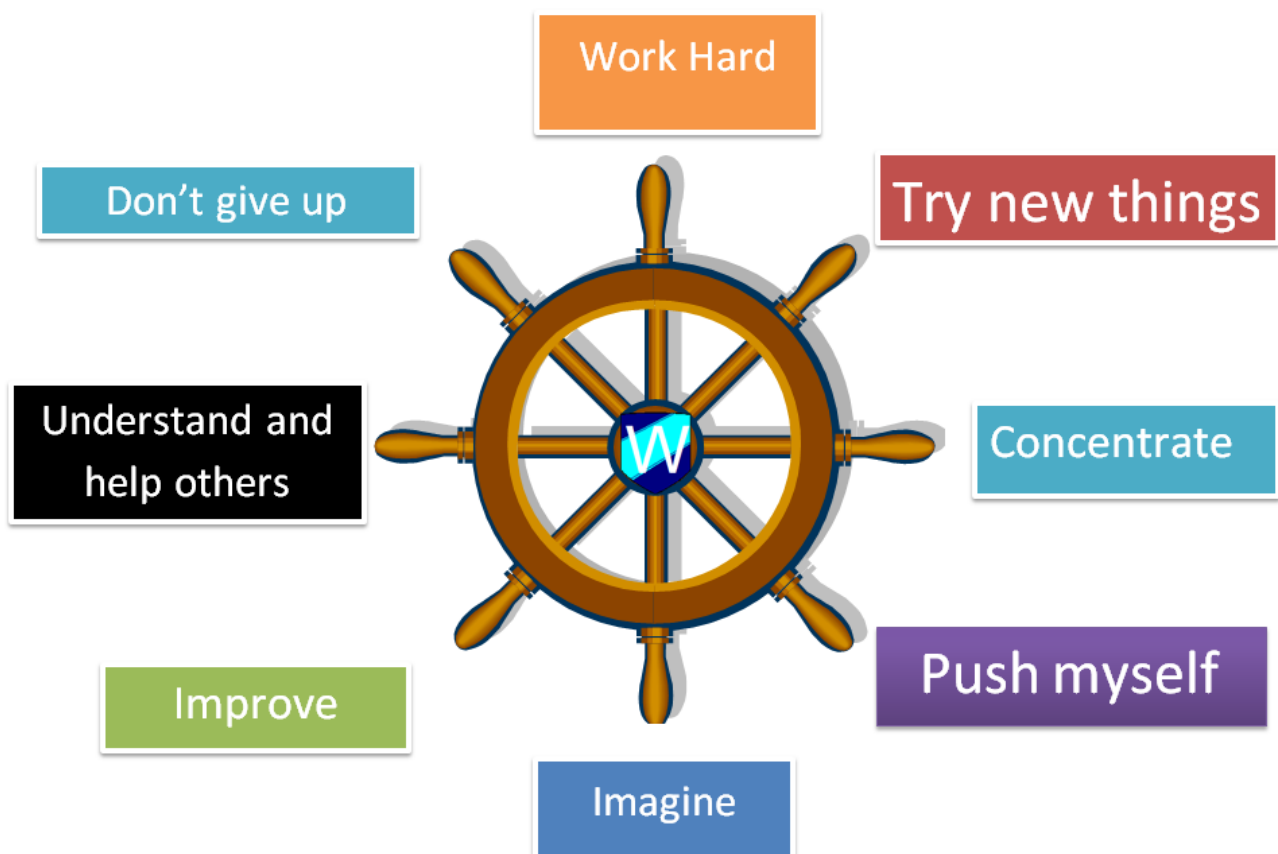
- Try new things - Success doesn't just happen. Be optimistic. We all need to go out and find something in which we can experience success. Doing something and continuing to work and develop it brings confidence
- Work hard - If we want to get really good at something there are no shortcuts. Accomplishment is about practice and hard work. Pupils need to understand the benefits of working hard
- Concentrate – if we want to achieve at something we need to concentrate on it and not be distracted. Pupils need to be taught to concentrate
- Push themselves – when pupils don't feel like doing things, when they feel shy, when they are scared of failure, peer pressure it can be difficult to push oneself but it is essential for success
- Imagine – children have a fantastic imagination which mostly declines with age. George Land in a 1968 study concluded that this non creative behaviour is learned. Decline of imagination is an enemy of success. We need to build and encourage imagination
- Improve – successful people are always trying to make things better. There is always room for improvement. This means lots of tweaking and refinement
- Understand and help others – successful people use what they know to try and be useful to others. It's not 'what's in it for me?' it is 'what can I give?'
- Not give up – Bad luck, setbacks, failure, criticism, rejection, hits us all. Successful people find a way around these problems. We need to teach them how to bounce back



- To try new things
- To work hard
- To concentrate
- To push oneself
- To imagine
- To improve
- To understand others
- To not give up

These are summed up in our Woodlea Wheel of Learning:

## Woodlea Wheel of Learning





Key Stage 1	Key Stage 2
<ul style="list-style-type: none"><li>• Discuss and learn techniques to improve in the eight areas of success.</li><li>• Study role models who have achieved success.</li></ul>	<ul style="list-style-type: none"><li>• Discuss and learn techniques to improve in the eight areas of 'success'.</li><li>• Study role models who have achieved success.</li><li>• Study those who have lost success and relate this to the eight areas of 'success'.</li></ul>

At Woodlea	
Whole School	<p>Expectations:</p> <ul style="list-style-type: none"><li>• Walk in school building</li><li>• Polite with good manners (please and thank you)</li><li>• Hold doors open</li><li>• Use correct English</li><li>• Listen carefully</li><li>• Behaviour in context</li><li>• Smartly dressed</li></ul> <p>Opportunities:</p> <ul style="list-style-type: none"><li>• Class assembly (one per year)</li><li>• Road safety – linked to Golden Boot</li><li>• To make healthy lifestyle choices</li><li>• Look after our environment (sustainability as well as taking care of it)</li><li>• Litter pick</li></ul> <p>Values in SEAL (Social and emotional aspects of Learning) explicitly taught within the curriculum.</p> <ul style="list-style-type: none"><li>• New Beginnings</li><li>• Falling in and out of friendships – Linked to Anti Bullying week</li><li>• Going for Goals</li><li>• Good to be me</li><li>• Relationships</li><li>• Changes</li></ul> <p>SMSC (Spiritual, Moral, Social and</p>

	<p>Cultural) coverage from Reception to Year 6</p> <ul style="list-style-type: none"> <li>• Woodlea Citizen Award</li> <li>• Attendance awards</li> <li>• Charity days</li> </ul> <p>Promotion of British Values</p> <ul style="list-style-type: none"> <li>• School council</li> <li>• Voting rights (School and Eco Council elections, Woodlea's Got Talent)</li> <li>• Assemblies</li> <li>• Inclusive displays and resources</li> </ul>
Years 1 to 6	<p>School Councillors and Eco Representatives</p> <p>Responsibilities include:</p> <ul style="list-style-type: none"> <li>• Attending meetings</li> <li>• Feeding back to their class, arranging voting for important issues</li> <li>• Supporting the younger members of the council/eco committee</li> <li>• Putting forward the views of their peers</li> <li>• Lead assemblies</li> </ul>
KS1	<ul style="list-style-type: none"> <li>• Road Safety - which may be linked to study of local area and/or Golden Boot</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>• Collection of compost material from staff room and classrooms</li> <li>• Lunch servers</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>• Lunch servers</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>• Music in assemblies</li> <li>• Lunch servers</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>• Lunch prefects &amp; servers</li> <li>• Young leaders</li> <li>• SRE Education</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>• Citizenship and enterprise – Bring and Buy sale</li> <li>• SRE Education</li> <li>• Lunch servers</li> </ul> <p>Prefects – Responsibilities include:</p> <ul style="list-style-type: none"> <li>• role models for other pupils (walking around school, during assemblies, during lessons, in the playground)</li> </ul>

	<ul style="list-style-type: none"><li>• showing prospective parents, and other adults around the school</li></ul> <p>House Captains – Responsibilities include:</p> <ul style="list-style-type: none"><li>• Supporting sporting events</li></ul> <p>Sport Captains – Responsibilities include:</p> <ul style="list-style-type: none"><li>• Supporting sporting events</li></ul> <p>Year 6 Readers - Responsibilities include:</p> <ul style="list-style-type: none"><li>• Encouraging the younger children to read independently and supporting them where necessary</li></ul> <p>Buddies to Reception class children</p>
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