

# Year 2 Autumn Term 1

## In Maths can we...?

### Number/Calculation

Use place value and partition a number into tens and ones?

Count in 2s, 5s & 10s and start remembering them?

Identify, represent and write numbers to at least 50?

Read, write and compare numbers using < > and =

Learn our number bonds to 10?

use +/- in problem solving and know that that addition can be done in any order?

Use x and ÷ symbols with pictures and apparatus to help?

### Geometry & Measures

Estimate, measure and compare using non-standard and standard units?

Use symbols £ and p and add/subtract simple sums of less than £1?

Identify, name & sort 2-d & 3-d shapes?

## In English can we...?

Use adjectives to describe a setting and a character?

Use commas in lists, full stops and capital letters?

Use headings and sub headings to help me organise my writing?

Use time words to write a recount?

Begin to plan ideas for writing?

Record ideas sentence-by-sentence?

Read our writing to check that it makes sense?

Use Phonics to help read and spell unfamiliar word?

Read & re-read phonic-appropriate books?

Read and spell common exception words?

Discuss & express views about the fiction, non-fiction books that we read?

Become familiar with & retell stories using actions?

Ask & answer questions about books we read?

Begin to make inferences?

Form all or letters correctly?

## In Computing can we...?

Write a set of instructions to move the Beet Bop around our mazes?

## Hook for Learning:

### Could you Live in the Arctic or Antarctic?

Look at YouTube clips of Antarctic and clips from Frozen.

## In RE can we...?

Explain why the Bible is important to Christians?

Listen to and retell stories from the Old and New Testament?

Identify which section of the bible people came from? (Old/New Testament)

## In PSHE can we?

Work together and develop good friendships?

Explain how we contribute to our school?

## In P.E. can we...?

Run, jump and balance?

Throw and catch different sized balls?

Play as part of a team?

## In Music can we...? (Charanga)

Listen to and appraise different pieces of music?

Can we keep a steady pulse and repeat a rhythm?

Use our voices expressively by singing songs and chanting?

Learn the words and melody for new songs?

## In Science can we...?

### Keep a polar bear as a pet?

Compare the differences between things that are living, dead, and things that have never been alive?

Identify habitats in our playground and by looking at them, understand what they provide?

Find out what animals from the Arctic and Antarctic need to survive?

Explain how these animals are adapted to their habitats?

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food?

Beginning to look at global warming and how it affects polar habitats.

## In Geography can we...?

### Find out if we could live in the Arctic or Antarctic?

Locate the Arctic or Antarctic on globes and maps?

Look at what oceans/countries /continents surround them both?

Learn about the weather and the seasons in the Polar Regions and compare to the UK?

Look at the human and physical features of the Arctic and Antarctic and then compare?

Begin to consider how Polar Regions are changing ?(Global Warming).

## In Art can we...?

### Turn a photo into a painting?

Look closely at photographs of the Aurora Borealis and describe what we see and how we feel?

Mix paints to create secondary colours?

Mix and match colours and predict outcomes?

Make tints by adding white?

Create a piece of art in response to a photograph or piece of art?

## As home learners can we?

Read with an adult for a sustained period of time?

Talk about the books we have read and ask and answer questions about the characters and setting?

Identify full stops and capital letters in our story and respond to them appropriately?