

Reception Topic Web Autumn 1 What do I know about me?

Literacy

Little Red Hen Talk4Writing:
Immersion in text
Imitation
Innovate text
Story sequencing
Telling a story
Poetry: Five currant buns in a Baker's shop
Writing: my name
Report: Where does my food come from? (Harvest)
Phonics - phase 2

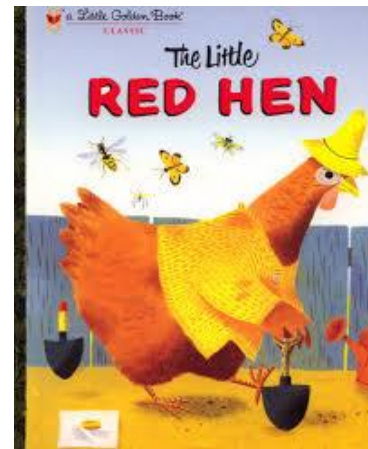


Expressive Arts and Design

Self-portraits
Vegetable printing
Mixing colours
Play dough birthday cakes
Patterns
Music
New songs: Days of the week
Months of the year
Number songs
Listening and responding to music
Naming instruments
Starting to play instruments

PSED

Settling in: day routine
Making new friends: introduction games
Class rules
Circle time discussing months and birthdays
Taking turns-small group games
Discussion: who is in my family?
Zones of regulation



Questions:

How am I special?
How am I different to my friends?
When is your birthday and how do you celebrate it?
Where does my food come from?

Mathematics

Counting to 5, then 10
Number songs
Ordering numbers to 5, then 10
Writing numbers to 5, then 10
Matching numerals to objects in a set
Repeating patterns
Find the total amount of objects in two groups by counting all of them
Writing numbers to 5, then 10

Role-play area

Home corner



Ideas for home:

Reading:
Share stories. Encourage your child to talk about each page. Look at the pictures and predict what might happen next. Read with your at least four times a week.
Play I-Spy games.
Share a bedtime story.

Writing:
Encourage fine motor skills. Small world play, lego, tracing over their name, lines, patterns etc...

Maths:
Count household objects to 5, then 10 together. Identify numbers together. Look for numbers on houses and car number plates. Count the stairs together.

Gross motor skills: Outdoor play. Playing with big apparatus, climbing frames etc... Bats and balls. Throwing and catching.

Communication and Language

Retell 'The Little Red Hen'
Class innovated story
Rhymes
Retell stories
Circle time discussion

Physical Development

Fine motor:
Threading
Cutting skills
Sorting objects with tweezers
Tracing over and copying their name.
Letter formation.
PD: Scooter skills
Outdoor games
Health and self-care:
Hand washing
Change for PE

Understanding of the World

Harvest: where does my food come from?
Change, looking at baby photos and discussion

Computing
We can take turns: manipulating objects on a screen
We can drive: Investigating everyday technologies

WOW!

Bring in pictures of babies and families. Compile a class book of photos. This is me then and now!

