

Y5 Autumn 1 (A)

In Maths can we...?

Recognise, order and compare numbers to a million
Write Roman numerals to 1,000
Use negative numbers and apply to problems
Do column addition and subtraction
Solve increasingly complex multi-step problems
Find multiples, factors, square and cubed numbers
Multiply and divide by 10, 100 and 1,000 (including decimals)
Recognise and use multiples of 10, 100 and 1,000
Calculate area and perimeter of regular and irregular shapes
Draw, read and interpret line graphs
Use two way tables and timetables

In English can we...?

Use expanded noun phrases in description
Use cohesive devices to aid flow within and across paragraphs and use to write a balanced argument
Use headings, subheadings and bullet points
Use imagery including similes and personification
Use apostrophes for possession
Recognise subordinate and relative clauses
Use commas to separate clauses
Write a short story developing character, setting and atmosphere
Proof read and edit writing
Secure retrieval and inference skills in reading comprehension

As home learners can we...?

Create a personalised Greek Project.
Use your imagination to show off your knowledge of Ancient Greeks and your creativity.

Hook for Learning:

Greek Day! Come dressed in your authentic Greek outfit and join us for a day of historical festivities and fun!

In RE can we...?

Identify similarities and differences in versions of the Golden Rule in different faiths.
Identify and explain the meaning of the I AM statements Jesus used about himself.

In P.E. can we...?

Work together in teams successfully by communicating effectively.
Develop our football skills.
Develop our dance techniques,

In French, can we use vocabulary for...?

Family and personal information.
School subjects and opinions.

In Science can we...?

Recognise that light appears to travel in straight lines.
Use the idea that light travels in a straight line to explain that objects are seen because they give out or reflect light into the eye.
Use the idea that light travels in a straight line to explain why shadows have the same shape as the object that casts them.

In Geography/History can we...?

Explain who the Ancient Greeks were and where they are place in history.
Explain what we have learnt from the Greeks.
Know religion they followed and the significance for the people living at that time.
Understand what democracy is.
Use historical sources to understand more about everyday life in Ancient Greece.

In Art/DT can we...?

Research popularity of a product within a target audience.
Consider safety aspects when designing a product.
Select appropriate materials for the product.
Design and create final product prototype.