



Why were the Roman so powerful?



In Maths can we....?

- ❖ Recognise Roman Numeral to 100
- ❖ Round to the nearest 10, 100, 1,000
- ❖ Count 1,000s
- ❖ Partition
- ❖ Compare and order numbers
- ❖ Count in 25s
- ❖ Recognise negative numbers
- ❖ Add and subtract 1s, 10s, 100s and 1,000s
- ❖ Add two 4-digit numbers including exchanging
- ❖ Subtract two 4-digit numbers including exchanging
- ❖ Use efficient subtraction, Estimating answers and checking strategies

In English can we...?

- ❖ Write a 'defeating a monster' story creating settings, characters and plot
- ❖ Organise paragraphs around a theme
- ❖ Use fronted adverbials including a comma
- ❖ Use inverted commas to indicate direct speech
- ❖ Practice and continue using cursive handwriting
- ❖ Read complex words using phonic knowledge
- ❖ To understand inference and deduction
- ❖ To analyse a variety of text genres
- ❖ To express our opinions giving logical reasons
- ❖ Listen to others ideas and respond appropriately

In Music can we...?

- ❖ Use and understand basic stave notation
- ❖ Play notes on a clarinet

In Computing can we...?

- ❖ Use scratch to write the code for and educational game
- ❖ Debug and refine code

Hook for Learning:

- ❖ Roman day
- ❖ Re-enact a Roman battle

In RE can we...?

- ❖ Explain why praying is important to Christians
- ❖ Discuss the different ways Christians pray

In PSHE can we...?

- ❖ Understand our feelings and the feelings of others
- ❖ Discuss what resilience is and how it can help us to be better learners

In P.E. can we...?

- ❖ Create a sequence of moves to music
- ❖ Evaluate our performances and those of others
- ❖ Develop our netball skills

In French can we...?

- ❖ Greet each other
- ❖ Talk about brothers & sisters
- ❖ Discuss what you have or have not

In Science can we...?

- ❖ Explain how sound is made
- ❖ Discuss how sound travels through different materials
- ❖ Explain the difference between volume and distance
- ❖ Explore how sounds can be different volumes and pitches

In Geography/History can we...?

- ❖ Explore the story of how Rome was founded by Romulus and Remus and how the city expanded into an empire
- ❖ Investigate how society was structured in ancient Rome
- ❖ Research daily life for a Roman
- ❖ Discover what the Romans did for entertainment

In Art/DT can we...?

- ❖ Design and make a Roman shield, looking at typical colours, patterns and design
- ❖ Make a Roman mosaic inspired by examples the Romans left behind
- ❖ Investigate the use of symbolism in art and create a piece of artwork to portray a Roman myth

As home learners can we...?

- ❖ Research the Romans
- ❖ Write a story about the Romans
- ❖ Design and make a stringed instrument
- ❖ Use Topmarks to practise times tables