



- The confidence to speak with good intonation and pronunciation.
- Fluency in reading.
- Fluency and imagination in writing.
- A strong awareness of the culture of the countries where the language is spoken.
- A passion for languages and a commitment to the subject.
- The ability to use language creatively and spontaneously.
- An independence in their studies and the ability to draw upon a wide range of resources.



- To read fluently
- To write imaginatively
- To speak confidently
- To understand the culture of the countries in which the language is spoken



| Key Stage 1 | Key Stage 2 |
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| <ul style="list-style-type: none">• Languages is optional at Key Stage 1. | <ul style="list-style-type: none">• In the chosen modern language:<ul style="list-style-type: none">• Speak• Read• Write• Look at the culture of the countries where the language is spoken.• If an ancient language is chosen, read, translate and explore the culture of the time. |

Year 3

| Objectives |
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| To say your name/ hello/goodbye/ ca va? Oui/Non Numbers 1-10 Classroom instructions Transport words Alphabet A-F |
| Answer register in French "Ou est?" "ici/ pas ici Understand: "Qu'est-ce que c'est" S'il vous plait/ merci Petit/grand Alphabet A-K 2 songs |
| House and garden words Say how old you are Ask how old others are: "Quel age as-tu?" How many? "Combien?" "ouvre la porte" Words for nationality and festivals. |
| Nouns for place, garden and transport Concept of masculine and feminine Phrases to describe the weather |

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| C'est Alphabet A-T Numbers 1-15 |
| Words for different animals "beau/ belle" Instructions Alphabet A-W Numbers 1-20 |
| Animals Days of the week Adjectives for colour and size Understand: "Quel et ton animal prefere?" Alphabet Numbers 1-20 |
| Words for different parts of the face Building sentences Making sentences into questions by intonation Classroom language Numbers 1-20 |
| Words for colours and animals Ask someone how he/she is Colour adjectives with nouns "le chat noir" Numbers 1-20 |
| Animals Saying and understanding where an animal lives Simple story telling Revision & Assessment |

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| Objectives |
| Words for food and colours Quelle est ta couleur preferee? |
| Words for food Ask price of things Linking gestures to phrases |
| Food Shopping vocabulary and phrases plurals |
| Word for drinks and cutlery Building sentences J'ai faim/ j'ai soif Numbers 1-20 |
| Food and furniture Vocabulary for shops and shopping Numbers 1-30 |
| Shops Expressing likes/ dislikes (sports) Food "sur" Numbers 1-40 |
| Story project |

Year 5

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| Objective |
| Clothes vocabulary Buying clothes Months of the year "Bon anniversaire" |
| Clothes Expressing opinions Adjectives of size and colour Numbers 1-50 |
| Shops Parts of the body |
| Clothes words Revision and Assessment |
| Sports Name sports Discuss own preferences Describe others preferences |
| City project based on city/cities in France Je suis Européen My country, My nationality, My language, My celebrations My symbols |

Year 6

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| Objectives |
| En Famille Names for family members Reading and writing descriptions Using third person singular form of verb |
| J'habite Describing buildings in a town Linking gestures to phrases Giving and asking for directions Then and now- simple past tense |
| Mon Ecole 1 Describing rooms in the building. Present tense verbs to describe what I do in school. Using verb tables |
| Mon Ecole 2 My lessons/timetable What time I do activities My opinions about lessons Using conjunctions At school in France |
| Notre Monde Where in the world do people speak French? Name countries/continents Ways of travelling Weather/temperature Wildlife and habitats Geographical features Sights Food |