

Pupil premium strategy statement: Woodlea Primary School



1. Summary information					
School	Woodlea Primary school				
Academic Year	2019 – 2020	Total PP budget	£44028.33	Date of most recent PP Review	July 2019
Total number of pupils	208	Number of pupils eligible for PP	20	Date for next internal review of this strategy	July 2020

1. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing and maths		
% making expected standard or above in reading		
% making expected standard or above in writing		
% making expected standard or above in maths		

2. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	SEMH
B.	Attachment
C.	Early development stages missed/gaps in education due to care changing
D.	Sensory/regulation
E.	Memory and retention issues
F.	Poor Language skills
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
D.	.

1.	2. Planned expenditure				
Academic year		2019/20			
	The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.				
Resource/Use of Funding	Link to barrier	Cost	Specific activities/outcomes	Impact	Review/ Evaluation
ELSA Support 1.5 days a week	A, B, D	3658.66	Work with identified children to support their development of emotional literacy. Develop understanding and coping with their feelings, develop self-esteem and friendship skills.		
ELSA Supervision	A, B, D	200.00	Support and regular updates for ELSA.		
Curriculum support staff	C, D. E. F	14949.60	1:1 and small group activities to support learning or social needs of children who are specifically targeted. Children could take part in the following interventions: Talk Boost, Beat Dyslexia, Rapid Write, Number Sense, SNAP maths, Lego Therapy, Nessy, motor skills, social skills. Use of Zones of regulation will also be used across the school with supporting sensory boxes- new equipment as required.		
Learning Mentor	A,		Trained learning mentor provides support for specific pupils with emotional needs as well as support and guidance for staff working with them. Playground Angels- Continue to provide mentoring for younger children at playtimes, which develops their self-esteem, social skills and leadership skills.		

SENCO- 1 afternoon a week		4964.40	Monitoring of interventions and teaching of PP pupils. Looking at assessment data of pupils and identification of barriers to learning.		
Booster groups and 1:1	C, F	5510.40	1:1 or small group work with a teacher, ensuring PP are making progress and extending where appropriate. Use of assessment data to identify areas of need.		
Homework club	C, F	1500	Children invited to attend homework club run by SLT during a lunchtime to ensure homework is completed and support available for children.		
Staff training	B, D, F	450	Continue to update training on Zones of regulation Other training depending on needs arising- speech and language, further attachment training. Training for new members of staff.		
Resources		2500	Resources as required to support delivery of interventions		
Trips and school events	A	2000	Enable children to join in extra- curricular activities and trips. Children gain experience of wider range of activities and develop life skills.		
Individual support for pupils	A, D, C,	2500	Enables identified children to take part in activities or learning that they otherwise would not be able to. The activities aim to increase self-esteem and support progress in school. Examples include Letter box trust, Aquarius swimming, First news subscription.		

Targeted interventions	A,B, C, D, E, F	5700	Bespoke provision as required to support individual's needs and strengths, building pupil resilience, help with transitions, promoting independence and self- learning, ensuring outside at social times there is access to sensory activities, speech, language and communication interventions and access to enrichment activities.		
	Total budgeted cost				£44028