



- An excellent knowledge and understanding of people, events, and contexts from a range of historical periods and of historical concepts and processes.
- The ability to think critically about history and communicate ideas very confidently in styles appropriate to a range of audiences.
- The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.
- The ability to think, reflect, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry.
- A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgments.
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.



- To investigate and interpret the past
- To build an overview of world history
- To understand chronology
- To communicate historically



Key Stage 1	Key Stage 2
<p>Look at:</p> <ul style="list-style-type: none">• The lives of significant individuals in Britain's past who have contributed to our nation's achievements - scientists such as Isaac Newton or Michael Faraday, reformers such as Elizabeth Fry or William Wilberforce, medical pioneers such as William Harvey or Florence Nightingale, or creative geniuses such as Isambard Kingdom Brunel or Christina Rossetti.• Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.• Significant historical events, people and places in their own locality.	<ul style="list-style-type: none">• Changes in Britain from the Stone Age to the Iron Age.• The Roman Empire and its Impact on Britain.• Britain's settlement by Anglo Saxons and Scots.• The Viking and Anglo Saxon struggle for the Kingdom of England.• A local history study.• A study of a theme in British history.• Early Civilizations achievements and an in-depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty.• Ancient Greece.• A non- European society that contrasts with British history <p>chosen from:</p> <ul style="list-style-type: none">• Early Islamic Civilization• Mayan Civilization• Benin. <p>History of interest to pupils*</p> <p>* Items marked * are not statutory.</p>

Geography/ History Curriculum Map

Year Group:		Autumn	Spring	Summer
KS1 2 year cycle	1 st Year Geography	Explorers (Christopher Columbus & Neil Armstrong) some geography	Islands	What is it like around our school (y1) and local area (y2)
	History	How can we make the local area safer?	Florence Nightingale, Mary Seacole & or Edith Cavell some geography	Houses & Homes (aspects of change eg. Technology)
	2 nd Year Geography	Comparing UK & non-UK locality	What is the weather like around the world?	Going to the Seaside (hist & geog) focus on Grace Darling - Seaside Rescue
	History	Our school	The Great Fire of London	
Year 3	Geography		Hot and Cold Places (year 3) Rainforest Overview of Europe , study of European region	
	History	Changes in Britain from the Stone Age to the Iron Age		Roman Empire & Impact on Britain Overview of Europe , study of European region

Year 4	Geography		Mountains, Volcanoes, earthquakes	Contrasting locality (Woldingham & Tonbridge)
	History	Achievements of the earliest civilisations- Ancient Egypt	Britain's settlement by Anglo-Saxons & Scots	
Year 5	Geography			Rivers & coasts
	History	Viking & Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (some Geography)	Non European study- Mayan civilisation AD900	
Year 6	Geography		Around the world (North & South America & region within)	
	History	Ancient Greece		Changes through the ages (eg food, crime & punishment)