



# Who first lived in Britain?



## In Maths can we....?

- ❖ Identify the place value of a digit.
- ❖ Add and subtract 3 digits by 3 digits using the column method.
- ❖ Add and subtract 3 digits by 3 digits using the column method with exchanging.
- ❖ Add and subtract mentally.
- ❖ Recall the 3, 4 and 8 times table.
- ❖ Multiply and divide 3 digits by 1 digit.
- ❖ Measure the perimeter of simple 2D shapes.
- ❖ Measure and comparing lengths.
- ❖ Solving problems using number facts.
- ❖ Measure using appropriate tools.

## In English can we...?

- ❖ Write a portal story independently.
- ❖ Write in paragraphs.
- ❖ Use powerful adjective and adverbs.
- ❖ Use commas, full stops and capital letters appropriately.
- ❖ Practice and continue using cursive handwriting.
- ❖ Read complex words using phonic knowledge.
- ❖ To understand inference.
- ❖ Show understanding of the text by answering a range of questions.
- ❖ Form our own opinions.
- ❖ Listen to others ideas and respond appropriately.

## In Music can we...?

- ❖ Read simple music.
- ❖ Play E, B g and A on a recorder.

## In Computing can we...?

- ❖ Understand the definition of an algorithm.
- ❖ Use scratch to create animations.

## Hook for Learning:

- ❖ Design and make a Stone Age Shelter.
- ❖ Create a rock museum in class.

## In RE can we...?

- ❖ Explain how the bible reveals God's rescue plan
- ❖ Discuss what the Bible shows us.

## In PSHE can we...?

- ❖ Understand our feelings.
- ❖ Understand other's feelings.
- ❖ Understand how to resolve a conflict.

## In P.E. can we...?

- ❖ Move in time to the music.
- ❖ Remember new steps.
- ❖ Work in a team.
- ❖ Co-ordinate our bodies to move.

## In French can we...?

- ❖ Say your name and age
- ❖ Greet somebody.
- ❖ Ask and say how you are.

## In Science can we...?

- ❖ Plan and carry out an experiment.
- ❖ Predict the outcomes.
- ❖ Write up an experiment as a report.
- ❖ Understand the meaning of a fair test.
- ❖ Present the results in a table.
- ❖ Categorise sedimentary and igneous rocks.
- ❖ Investigate the origins of fossils and diamonds.

## In Geography/History can we...?

- ❖ Explain the Early Britons made shelters.
- ❖ Investigate how the Early Britons obtained food.
- ❖ Research life as a Stone Age Family.
- ❖ Locate different countries in the world using an atlas.
- ❖ Compare and contrast different cultures.

## In Art/DT can we...?

- ❖ Re-create Stone Age cave paintings.
- ❖ Use historical sources to draw an accurate cave painting.
- ❖ Design and annotate a detailed Stone Age Shelter.
- ❖ Make a Stone Age shelter as a team.
- ❖ Evaluate each other's shelters.

## As home learners can we...?

- ❖ Research the Stone Age.
- ❖ Write a story about the Stone Age.
- ❖ Research a country in the world.
- ❖ Use Topmarks to practice times tables.