



SPORTS PREMIUM ACTION PLAN 2019-20

SPORTS PREMIUM GRANT 2019-20	£17 700
CARRY FORWARD FROM 2018-19	£651.23
TOTAL BUDGET FOR 2019-20	£18 351.23

	School focus with clarity on intended impact on pupils	Actions to achieve	Evidence and impact	Sustainability and next steps
Key Indicator 1: <i>The engagement of all pupils in regular physical activity</i>	Track and monitor progression of skills in PE	<ul style="list-style-type: none"> • Using multi abilities, staff and pupils would be able to identify their learning journey (multi abilities) being able to discuss ways to improve (cross curricular) • Regular praise and method used in PE and the curriculum linked to learning behaviours • Children able to identify where they need to improve their physical skills • Staff to develop and understand their knowledge of assessment for learning and assessment tools to challenge children 	<p>Staff to use multi abilities which are clearly displayed in the hall and class as a focus for learning</p> <p>Staff to use verbal and non-verbal methods for praise shifting responsibility towards the learner for peer praise</p> <p>Children to understand the FUNS challenges yellow to black using success criteria as a means to improve and progress through the challenges</p> <p>Staff to develop and understand the use of assessment tools such as on line wheel and paper versions to record progress (holistic and physical) Subject leader and collect evidence</p>	<p>Comprehensive programme with Real Legacy.</p> <p>Two year training from Create Development</p>
	Develop physical activity during break and lunch as well as during lessons.	<ul style="list-style-type: none"> • Physical activity included in lessons (OAA) • Train play supervisors and target children – Playground Angels • Jumpstart Jonny/Go Noodle/Daily mile/scootfit 	<p>Children are more engaged in physical activity throughout the school day.</p> <p>Outdoor learning weeks</p> <p>Use of equipment and activities monitored.</p> <p>Children involved in supporting each other to be active.</p> <p>Pupil voice – questionnaires to see impact of Playground angels.</p>	<p>Children are more active at break times with access to a variety of opportunities which vary during the school year</p>

	Improve EYFS outdoor learning space in order to provide opportunities for children to be active and interactive; and to develop their co-ordination, control, and movement.	<ul style="list-style-type: none"> EYFS team to identify how children could be encouraged to be more active and provision of active learning opportunities Obtain quotes that meet the needs for EYFS Physical development Present business case to Trust if required Appoint contractor to carry out work 	Children will be provided with a broad range of opportunities to be active and interactive; to develop their control and coordination and movement	<p>Children are enthused by new space Increased opportunities for children to be active learners.</p> <p>New surface will cope with demands of weather and environment more effectively.</p> <p>Children will be able to access the area more frequently (i.e. not weather dependent)</p>
Key Indicator 2: The profile of PE and sport being raised across the whole school as a tool for whole school	Fully embed Real PE as part of PE curriculum and raising the profile of the subject (intent)	<ul style="list-style-type: none"> Display multi ability posters in classrooms Teachers refer to multi abilities through all aspects of teaching and learning (introduce learning at the beginning of the school day) Learning walks (BH) Use school support days as per Real legacy agreement 	<p>Multi abilities are used as a tool for learning (cross curricular)</p> <p>Pupils retain knowledge of their learning journeys within PE</p> <p>Teachers feel confident in teaching PE.</p>	<p>Two year programme</p> <p>To be embedded within Woodlea curriculum</p>
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff support and development	<ul style="list-style-type: none"> Staff to gain knowledge and understanding of create development learning using the jasmine platform Staff to be able to identify their own areas of development using the learning nutrition framework Subject leader to conduct termly learning walks observing PE lessons Staff to use Jasmine platform as a tool to provide a core PE curriculum Online resources with video to demonstrate skills# Qualified coaches to work alongside teach to enhance current opportunities 	<p>Real PE refresher training which includes the introduction of learning nutrition framework</p> <p>School support via Real legacy for the teachers to use the Jasmine platform</p> <p>Subject leader to have timetabled termly learning walks</p> <p>Staff to maintain access and use of Jasmine platform and to understand all its functions</p>	<p>Staff are able to use Real Legacy programme and resources to deliver high quality PE lessons year on year.</p> <p>Online programme to be continually update to reflect new initiatives</p> <p>2 year programme to ensure Real Legacy is embedded within the Woodlea curriculum</p>
Key Indicator4: Broader experience of a range of sports and activities offered to all pupils	Continue to offer a wider range of activities within PE and in extracurricular provision.	<ul style="list-style-type: none"> Clubs subsidised to allow all children to take part Club participation monitored and all children encouraged to take part particularly pupil premium children WOW Woodlea – triathlon workshop 	More SEN and Pupil premium children take up active clubs.	Wider variety of activities are available and engagement of a variety of children increases.

		<ul style="list-style-type: none"> • Invite sport clubs to encourage and engage children in different sports – basketball, taekwondo, street dance 		
<p>Key Indicator 5: Increased participation in competitive sport</p>	<p>All children to have the opportunity to take part in competitive sports</p>	<ul style="list-style-type: none"> • Regular Inter house sporting events • Buy into confederation and other opportunities to develop competitive sport • Staff free to accompany and support children • Sport days • Travel subsidised /provided 	<p>Placed positions in confederation and district competitions. Increased staff adult involvement in competitions.</p>	<p>Children are enthused and keen to represent our school in a wide variety of sports and activities.</p>