

In Maths can we...?

Count to 20 forwards and backwards from any number?
Count read and write numbers up to 20 in numerals and words?
Give a number 1 more or less than a given number?
Use the language of equal to, more than, less than, most, least?
Compare numbers using $<$ $>$ $=$
Recognise and use number bonds to 10?
Read, write and solve addition and subtraction sums, recognising the equal sign?
Add and subtract one digit numbers to 10 or 20?
Recognise ordinal numbers, 1st, 2nd, 3rd?
Solve one step problems that involve addition and subtraction?
Identify fact families using the same numbers? E.g. $3+5=8$ / $5+3=8$
Identify and represent numbers using objects and pictorial representations including the number line?

In English can we...?

Reading:

Match graphemes with phonemes and blend accurately?
Apply our phonic knowledge to decode words?
Discuss significance of title & events in our books?
Make simple predictions about the book we are reading?

Writing:

Name letters of the alphabet?
Spell very common 'exception' words?
Spell high frequency words and the days of the week?
Use our phonics to help spelling words?
Form capital and lower case letters correctly in the cursive style of handwriting?
Compose sentences orally before writing them?
Read own writing to others in the class and teachers?
Begin to use full stops and use finger spaces in writing?
Use capital letters for proper nouns?

In Computing can we...?

Give a sequence of instructions that will move a programmable toy along a given route?
Give and evaluate a set of instructions?
Program a toy by giving one or more instructions at a time?

Hook for Learning: visit from Dr/Nurse to talk about ourselves- how we look after ourselves, how we grow etc...

In RE can we...?

Recognise what Christians believe God is like?
Look at images of God and say how these can show us what God is like?
Identify reasons why Harvest is a worldwide celebration?

In PSHE can we?

Create a set of class rules and remember the school rules?
Identify and manage our feelings and understanding the feelings of others?
Make good choices?
Work together and developing good friendships?

In P.E. can we...?

Develop agility and spatial awareness?
Demonstrate good balance?
Develop under and over arm throwing and catching skills?
Develop hand-eye co-ordination?

In Music can we...?

Listen to and appraise a variety of music and songs? (Hey Ya! And Banana rap!)
Sing, play, improvise and compose to different tunes and songs?
Identify the difference between rhythm and pitch?
Create our own lyrics to songs?

In Science can we...?

Identify the differences between human and animal skeletons?
Can we taste when we can't smell?
Identify and name a variety of common animals- birds, fish, reptiles etc...?
Identify the differences between carnivores, herbivores and omnivores?
Identify, name, draw and label basic parts of the human body?

In Geography/History can we...?

Identify the oceans and continents in the world?
Name capital cities and countries in the UK?
Identify the county we live in?
Find where we live on a map?
Describe the area I live in?
Identify and order 3 things that have happened in the local area?
Identify and order 3 things that have or will happen in my life? (Starting school/turning 6/go to secondary school)

In Art/DT can we...?

Record and explore self-portrait ideas in our sketchbooks?
Review what they and others have done and say what they might change next time?
Evaluate self-portraits by 4 different artists? (Frida Kahlo, Pablo Picasso, Vincent Van Gogh and Andy Warhol.)
Begin to explore the use of line, shape and colour in self-portraits?
Use pencils, charcoals, paints, crayons to create self-portraits?

As home learners can we...?

Go to the farm and see what type of animals are there and say whether they are herbivores, carnivores or omnivores?
Practise reading and writing sentences every day?
Identify a different place that a friend or family member live and describe what it is like there?