

Early Years at Woodlea

What does Early Years look like at Woodlea?

Play and more importantly, learning through play is essential at Woodlea Primary School. Play provides sensory, physical, socially, emotionally and cognitive experiences. At Woodlea, play takes place both indoors and outdoors and in these different environments that children explore and discover their immediate world. During these play experiences they practice new ideas and skills, they take risks, show imagination and problem solve.

At woodlea, the children are the forefront of the plan, do, review cycle. We plan sessions, activities and learning based on their interests and curiosities. This supports us to observe what they can do, identify misconceptions and to challenge the children further. Lastly, their learning is constantly monitored, adapted and reviewed to provide an education tailored to individual needs and interests.

Our aims as Early Year Practitioners

Our role as Early Years Practitioners is to provide a safe and stimulating environment. To allow each child to successfully grow into independent, resilient and curious children. We encourage the children to have their own voice and to express themselves in a positive way. We support their learning through play and encourage them to challenge themselves by problem solving and thinking outside of the box. We take great pride in both our indoor and outdoor classroom as we firmly believe an environment that has been tailored to their interests and curiosities, we will get the most out of the child.

Useful links to websites to support your child.

Phonics Play

www.phonicsplay.co.uk

Cbeebies (especially Numnberblocks)

www.bbc.co.uk/cbeebies

Oxford Owl

home.oxfordowl.co.uk/



What is the Early Years Curriculum.

The Early Years curriculum is a Government document which supports Early Year practitioners throughout the academic year.

The Early Years Curriculum is made up of 7 main areas:

- Personal, social and emotional development
- Communication and language
- Physical Development
- Literacy
- Mathematics
- Understanding the world
- Expressive Art and Design

The 7 main areas create the 17 Early Learning Goals. These goals are how we assess the children throughout the academic year.

Personal, social and emotional development

- Self-regulation
- Managing self
- Building Relationships

Communication and language

- Listening, attention and Understanding
- Speaking

Physical Development

- Gross Motor Skills
- Fine Motor Skills

Literacy

- Comprehension
- Word Reading
- Writing

Mathematics

- Number
- Number Patterns

Understanding the world

- Past and present
- People, culture and Communities
- The Natural World

Expressive Art and Design

- Creating with materials
- Being imaginative and expressive