

HISTORY Curriculum Overview - *including links to the history of Woldingham*

	AUTUMN		SPRING		SUMMER	
<i>WHOLE SCHOOL</i>	<i>Remembrance Day Assemblywalk to church and read Poppy display telling us the names of all locals who have died. Some children to look into individuals and where they lived/ worked etc.</i>					
	1 st half	2 nd half	1 st half	2 nd half	1 st half	2 nd half
Reception: Understanding the World (ELG)	How have I changed?	Where have all the leaves gone? Seasons and changes over time. Celebrations	Moon landing		Changes over time – Life cycles.	Are all homes the same? <i>LH – walk around Woldingham to the crescent and past the cottages on the green to compare houses</i>
Year 1	Who am I? Where do I live? <i>LH – Woldingham walk to see what there is in the village and how long it's been there.</i> <i>NC-Changes within living memory.</i>	Who is your Superhero? Famous people from the past – child generated eg Queen Victoria, Robert Peel, Florence Nightingale, Neil Armstrong <i>NC-The lives of significant individuals in the past.</i>	What happened Once upon a time? Childhood then and now – focus on toys and games. <i>Visit to East Surrey Museum or them to school.</i> <i>NC- Changes within and beyond living memory- similarities and differences/continuity and change</i>			Where in the World? Castles- in Britain and around the World <i>Trip to Leeds Castle.</i> <i>NC – Understand the history of these islands</i>

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<p>Year 2</p>	<p>Would you like to live in the Arctic?</p>	<p>Explorers : Scott. (compare with Christopher Columbus and Armstrong)</p> <p><i>NC -Significant individuals in the past</i></p>	<p>Why should we visit London? Historic landmarks</p> <p>Trip to London?</p>	<p>The Great Fire of London.</p> <p><i>NC- Significant Events beyond living memory</i></p> <p><i>LH – Sir Robert Clayton was Lord Mayor of London moved into Marden Park Manor in 1672</i></p>	<p>Why do we love to be beside the seaside?</p>	<p>Seaside holidays</p> <p>Grace Darling. <i>NC-The lives of significant individuals in the past. Changes over time – holidays past and present.</i></p>
<p>Year 3</p>	<p>Who first lived in Britain? <i>NC- Changes in Britain from the Stone age to the Iron age.</i> <i>LH – Woldingham society have artefacts(Hand axes etc) collected from Slines Oak Rd pond are available to borrow.Also evidence of Bronze Age enclosed settlement on Nore</i></p>		<p>Why were the Romans so powerful? <i>NC- The Roman Empire and its impact on Britain</i></p> <p><i>LH - HER website shows where Roman artefacts (parts of brooches etc)have been found in Woldingham</i></p>		<p>How can we discover Ancient Egypt? <i>NC-Early civilizations</i></p>	

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	<i>Hill by Warren barn farm (held at Guildford Museum)</i>					
Year 4 2019/2020	Why were the Romans so powerful? <i>NC- The Roman Empire and its impact on Britain</i>		Why did the Vikings invade Britain? <i>NC -Anglo Saxon and Viking struggle for power to Edward the Confessor's death1066</i>		The Railway revolution- <i>NC - local study of Caterham and Woldingham and a significant turning point in British history.</i>	
2020 onwards	Why did the Vikings invade Britain? <i>NC- Anglo Saxon and Viking struggle for power to Edward the Confessor's death1066</i> <i>LH- Ulstan was a Saxon who owned Woldingham but it was taken away by William the conqueror after the Battle of Hastings and given to one of his knights -Richard of Tonbridge.</i>		Tudor Britain <i>NC -British History that extends pupils' chronological knowledge beyond 1066.</i> <i>LH- Henry VIII owned Woldingham as he had Duke of Buckingham (who had owned it) beheaded.He then gave it to a distant relative. Nethern Court built around 1600 although there</i>		The Railway revolution- <i>NC-significant turning point in British History plus local study of Caterham and Woldingham</i> Local visit <i>LH – Railway completed in 1884 which completely changed Woldingham as before it had just been two manors with tenant farmers. Now owned by William</i>	

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			<p><i>was a farm there before this one.</i> <i>Tunnel to Upper Court.</i> <i>King James said to have rested under the Chestnut Tree on Slines Oak opposite Nerthern court.</i></p>		<p><i>Gilford. The Hop Pole closed due to fighting amongst railway workers who were digging the tunnel.</i> <i>Woldingham society have an exhibition of this period.</i></p>
<p>Year 5/6 (TWO YEAR CYCLE)</p>	<p>What did the Ancient Greeks ever do for us? Greek Day <i>NC -Study of Greek life and achievemnts and their influence on the western world.</i></p>		<p>Who were the Mayans and what have we learnt from them? <i>NC -Non-European society that provides contrast with British History.</i></p>		<p>How has medicine changed over time? Trip to The Old Operating Theatre. <i>NC- Study of a theme of British History- changes in an aspect of social history.</i></p>
<p>Year 5/6</p>	<p>Why did Oliver need to ask for more? <i>NC- The Victorians- aspect of British History beyond 1066</i> Victorian day <i>LH – first shop on the green 1851.</i> <i>Railway Cottages built on the Green. The Hop Pole closed in 1884</i></p>		<p>What was the impact of WW 2 on children? WW 2 <i>NC - Local History and aspect of British History beyond 1066</i> Visitor/interviews. <i>LH – Garden village which was built for soldiers in WWI, used for secret intelligence headquarters and radio station. Pictures</i></p>		<p>What do we understand by the term ‘civil rights’? <i>NC - Civil rights movement.</i> <i>Changes in social history</i> <i>Windrush- interview/visitor?</i> <i>LH – William Wilberforce MP lived at Marden Park Manor 1821(</i></p>

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	<p><i>– became a tea room and shop. School pictures . Major Berryman holder of the Victoria Cross from charge of the light brigade lived at Upper Court. First Village school was in the Tin Hut on the Green in 1888 and had 40 children in 1899.</i></p>		<p><i>at Wold soc of famous officers etc visiting. Canadian soldiers took over Woldingham School and the villagers invited them to lunch on Sundays(photos) Many children evacuated(only 29 on school register). Bunkers in some local gardens.</i></p>		<p><i>Wold School).</i></p>	
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