

## In Maths can we...?

### Number/Calculation

Use place value and partition a number into tens and ones or HTOs?

Count in 2s, 5s & 10s and know some of these facts by heart?

Identify, represent and write numbers to at least 100?

Read, write and compare numbers using < > and =

Remember number facts for +/- to 20?

Use +/- in problem solving and explain the methods we have chosen to use?

Can we add and subtract TO/O, TO/TO, O/O/O?

Use x and ÷ symbols with pictures and apparatus to help?

### Geometry/Measures

Read an analogue clock to the nearest 15 minutes?

Name and compare 2D and 3D shapes using the correct language?

**Statistics** -Make a tallychart, pictogram and block graph and interpret information on these?

## In English can we...?

Use adverbs to make our writing more exciting

Use adjectives to describe a setting?

Use commas in lists, full stops and capital letters?

Use time words to write a recount?

Record ideas sentence-by-sentence?

Use different types of words to begin sentences?

Read our writing to check that it makes sense and that we have included full stops, capital letters question marks and exclamation marks?

Use Phonics to help read and spell unfamiliar word?

Read a range of different types of books and use different strategies to help us spell unfamiliar words?

Read and spell common exception words?

Discuss & express views about the fiction, non-fiction books that we read?

Ask & answer questions about books we read?

Begin to make inferences?

Form and join all our letters correctly?

In Computing can we....? We are Photographers

Understand and discuss what makes a good photo

Use a digital camera and make a list of top tips to take a good picture.

Edit and delete photos from a device.

## Hook for Learning:

### How can we persuade someone to visit London?

You tube films of London from a helicopter.

## In RE can we...?

Explain why Churches are important to Christians?

Recognise some Christian symbols and understand what they mean?

Explain why Christians call Jesus 'Saviour' and how he helped people?

## In PSHE can we....?

Learn different ways to keep ourselves safe?

Talk about when and where we feel safe and who helps to keep us safe?

Learn ways to keep ourselves healthy?

## In P.E. can we...? (REAL PE)Unit 2

Can we jump and land safely?

Jump from two feet to one and from one to two?

Can we balance on different parts of the body including in a seated position?

Play as part of a team?

## In Music can we...? (Charanga)

Listen to and appraise different pieces of music?

Can we keep a steady pulse and repeat a rhythm using our hands and/or percussion instruments?

Use our voices expressively by singing songs and chanting?

Learn the names of famous composers?

## In Science can we...?

Make observations, ask questions and suggest ways to find the answers to these questions.

Find out and describe what animals (including humans) need to survive?

Describe how animals change and develop as they grow (including humans).

Describe the life cycles of some animals and match new born animals with the adults

Identify and classify different types of animals.

Use appropriate scientific vocabulary.

## In History can we....?

Investigate and interpret the past

Ask and answer questions about the Great Fire of London.

Learn about the fire from pictures, stories and online sources.

Use extracts from Samuel Pepys' Diary to help understand what happened and compare facts with opinions?

Look at ways in which the Fire changed London?

Sequence the events of the Great Fire on a time line?

Use historical vocabulary to discuss the events and show our understanding of them?

## In Art can we ...?

Turn a photo into a painting?

Look at photos of London Bridges at different times of day and make comparisons about what we see?

Can we study Monet's London paintings and make comments about how they make us feel and think?

Can we use a range of sketching pencils and charcoal to create a landscape?

## As home learners can we...?

Improve our reading and comprehension skills by talking about the books we read?

Complete our homework and check it ourselves?

Start to learn our tables off by heart? (2,5,10)