

# Year 3 – Spring Term

## In Maths can we....?

- Remember 3, 4 and 8 times tables
- Comparing statements
- Multiplication using column method
- Multiply 2 digit numbers by 1-digit
- Divide 2 digit numbers by 1-digit
- Scaling
- Pounds and Pence
- Converting pounds and pence
- Adding money
- Subtracting money
- Giving change

## In English can we...?

- Write a 'conquer the monster' myth creating ancient settings, heroes, villains, Gods, mythical creatures, super powers, battles
- Use fronted adverbials including a comma
- Use and punctuate direct speech correctly
- Use conjunctions, prepositions and adverbs
- Use subordination and coordination
- To understand retrieval, vocabulary and inference
- To analyse a variety of text genres
- To express our opinions giving logical reasons
- Listen to others ideas and respond appropriately

## In Music can we...?

- Recognise B, G, D and A
- Play a simple tune on a recorder

## In Computing can we...?

- Create a podcast, selecting and importing existing music and using our recorders to record additional music

## Hook for Learning:

- ❖ Roman Day / Enact a roman battle
- ❖ Making a mosaic pattern

## In RE can we...?

- Link features of Jewish celebrations with stories or Jewish beliefs
- Investigate how people's lives are changed after meeting Jesus.

## In PSHE can we...?

- Setting a realistic goal
- Understand my feelings, show respect for others and myself

## In P.E. can we...?

- Move around using a variety of jumps, balances, slides and steps.
- Integrate these movements into playing competitive games
- Navigate a scooter around a given course

## In French can we...?

- Describe parts of the body
- Character introduction
- Name and spell the days of the week while using it in a sentence

## In Science can we...?

- Investigate nutrition and its importance
- Recognise the different food groups
- Investigate the purposes of bones on our bodies
- Understand how muscles are helpful to us.
- Plants and their lifecycle
- Differences between plants and animals

## In Geography/History can we...?

- Study Roman Britain
- Find out how the Romans changed Britain
- Use different accounts of the life of Boudicca and formulate our opinions about them
- Find out about Roman Gods, culture and religion

## In Art/DT can we...?

- Create Mosaics
- DT – Make our shields 3 D
- Evaluate each other's shields
- Make Roman bread
- Printing textiles
- Roman clay pottery

## As home learners can we...?

- Research the Romans
- Create a mythical beast
- Make Roman bread
- Use TT Rockstars to practise our times tables