

# Year 1 Spring term 1

## What happened once upon a time?

### In Maths can we...?

Count to 50 forwards and backwards from any number?  
Count read and write numbers up to 50 in numerals and words?  
Give a number 1 more or less than a given number?  
Use the language of equal to, more than, less than, most, least?  
Use number bonds to 20?  
Read, write and solve + and – sums, recognising =?  
Add and subtract one digit numbers to 20 or more?  
Add by making 10 and subtract crossing 10?  
Compare numbers to 50 and number sentences?  
Solve one step problems that involve addition and subtraction?  
Identify and represent numbers using objects and pictorial representations including the number line?  
Recognise tens and ones in a number?  
Count in 2's, 5's and 10's?

### In English can we...?

#### Reading:

Apply our phonic knowledge to decode words?  
Discuss significance of title & events in our books?  
Make simple predictions about the book we are reading?  
Make simple inferences and deductions about a different book?

#### Writing:

Spell common 'exception' word and use phonics to help us spell?  
Form capital and lower case letters correctly in the cursive style of handwriting?  
Compose sentences orally before writing them?  
Read own writing to others in the class and teachers?  
Use full stops and use finger spaces in writing?  
Use capital letters for proper nouns?  
Begin to use 'because' and 'and' to extend our sentences?  
Begin to use ? and ! in our writing?  
Begin to use adjectives and similes for description in writing?

### In Computing can we...?

Use the internet to search?  
Create pictures using the paint program?  
Add text to our pictures to create a story?

### Hook for Learning: visit from East Surrey Museum

### In RE can we...?

Recognise who Jesus was?  
Identify things that happened in Jesus' life?  
Retell parables Jesus told?  
Identify the message in the parables?  
Recognise the symbols of Easter and what they mean?

### In PSHE can we?

Recognise how to stay healthy?  
Identify adults who can help us?  
Say how to stay safe in different situations? (link to E-safety week)  
Know why sleep is good?

### In P.E. can we...?

Observe and copy movements?  
Complete jumps and turns with balance and control?  
Help each other to perform better?  
Improve our throwing and catching?

### In Music can we...?

Listen to and appraise a variety of music and songs?  
Sing, play, improvise and compose to different tunes?  
To know the difference between rhythm and pitch?

### In Science can we...?

Distinguish between an object and the material it is made from?  
Identify and name a variety of everyday materials?  
Describe the simple physical properties of materials?  
Compare and group together a variety of everyday materials based on their simple physical properties?  
Ask simple questions and try to answer them?  
Perform simple experiments and observe closely?  
Begin to make predictions and conclusions?

### In Geography/History can we...?

Match objects to people of different ages?  
Sequence 3 or 4 artefacts from distinctly different periods of time?  
Recognise the difference between past and present?  
Recount episodes and stories about the past?  
Find answers to simple questions about the past using artefacts?

### In Art/DT can we...?

Draw on our own experience to help generate ideas?  
Identify a fairy tale character to make a house for?  
Develop their ideas using research findings?  
Make ideas in paper and card?  
Make design using appropriate materials and use tools safely?  
Assemble, join and combine materials with glue, tape etc...  
Evaluate their product by saying how well it works and if it meets its purpose?

### As home learners can we...?

Practise reading and writing sentences every day?  
Find out what toys our parents and grandparents used to play with?  
Find examples of different materials around our houses?