

# Year 4 – Spring Term

## In Maths can we....?

- Remember 11 and 12 times table
- Multiply 3 numbers
- Factor pairs
- Efficient multiplication
- Multiply 2 and 3-digits by 1-digit
- Divide 2 and 3-digit numbers by 1-digit
- Correspondence problems
- Calculating and comparing area
- Recognising a fraction
- Equivalent fractions

## In English can we...?

- Write a 'warning' story creating settings, characters and plot
- Use fronted adverbials including a comma
- Use and punctuate direct speech correctly
- Use descriptive techniques such as similes and metaphors
- Use nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
- Read complex words using phonic knowledge
- To understand inference and deduction
- To analyse a variety of text genres
- To express our opinions giving logical reasons
- Listen to others ideas and respond appropriately

## In Music can we...?

- Recognise rhythmic patterns
- Create sequences of sound

## In Computing can we...?

- Present information integrating text and graphics
- Manipulate digital images using a range of tools

## Hook for Learning:

- ❖ Being Archaeologists
- ❖ Creating a presentation for Y3

## In RE can we...?

- Compare the Christian marriage ceremony with that of another religious tradition
- Creatively express our own ideas about love and marriage
- Ask questions about worship in different cultures

## In PSHE can we...?

- Value differences
- Keep ourselves safe

## In P.E. can we...?

- Create dynamic balances - – Jumping and landing
- Create different static balances
- Navigate a scooter around a given course

## In French can we...?

- Identify family members
- Say the alphabet
- Identify household items
- Use prepositions 'sur' and 'dan'

## In Science can we...?

- Investigate circuits and their different components
- Recognise some common conductors and insulators
- Investigate the purposes of conducting and insulating materials
- Use knowledge of conductors and insulators to create switches to complete a circuit

## In Geography/History can we...?

- Study the archaeological evidence at Sutton Hoo to ask and answer questions
- Find out how the Anglo-Saxons were and where they came from
- Use various historical sources to find out about Anglo-Saxon life
- Explore Anglo-Saxon culture including art, music, legends and poetry

## In Art/DT can we...?

- Identify the features of torches and investigate their uses
- Create a simple circuit and investigate different types of switches
- Investigate casing for a torch
- Design a torch for a particular purpose
- Make a torch and evaluate the finished product

## As home learners can we...?

- Research the Anglo Saxons
- Write a story based on an Anglo Saxon
- Read 'Shield Maiden' by Stuart Hill
- Use TT Rockstars to practise our times tables