

Y6 Spring 1 (A)

In Maths can we...?

Multiply 1-digit numbers with up to 2 decimal places by whole numbers.
Use written division methods in cases where the answer has up to 2 decimal places.
Solve problems involving the calculation of percentages and the use of percentages for comparison.
Recall and use equivalences between simple fractions, decimals and percentages including in different contexts.
Use simple formulae.
Generate and describe linear number sequences.
Express missing number problems algebraically.
Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit and vice

In English can we...?

Identify the key features of a formal and informal letter.
Write a formal and informal letter.
Identify the key features of a persuasive piece of writing.
Write a persuasive advertisements.
Use figurative language in our descriptive writing.
Use the appropriate register when writing speech.
Identify the subjunctive.

As home learners can we...?

Complete Mayan Research Project.
Use different ways to present the information.

Hook for Learning:

Mayan Hot Chocolate Tasting.
Heart Exploration
Play and test computer games.

In RE can we...?

Make links between objects, symbols and practices in Hindu worship.
Make comparisons between their own experiences of places of worship with Hindu mandir.

In P.E. can we...?

Analyse performance and suggest improvements
Make good tactical decisions and explain reasons for them.

In French, can we use vocabulary for...?

Clothes and opinions about clothes.
Prices including numbers 60 - 80

In Computing can we.....?

Test and debug computer code
Write computer code (Python)

In Science can we...?

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
Describe the ways in which nutrients and water are transported within animals, including humans.

In Geography/History can we...?

Compare life in early and late 'times' studied
Write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation
Link sources and work out how conclusions were arrived at.
Begin to identify primary and secondary sources.

In Art/DT can we...?

Develop a design specification
Develop a clear idea of what has to be done, planning how to use materials, equipment and processes, and suggesting alternative methods of making if the first attempts fail
Weigh and measure accurately.