



## Progression of Skills in Languages (French)

	Year 3	Year 4	Year 5	Year 6
	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"><li>• listen attentively to spoken language and show understanding by joining in and responding</li><li>• explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li><li>• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li><li>• speak in sentences, using familiar vocabulary, phrases and basic language structures</li><li>• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li><li>• present ideas and information orally to a range of audiences*</li><li>• read carefully and show understanding of words, phrases and simple writing</li><li>• appreciate stories, songs, poems and rhymes in the language</li><li>• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li><li>• write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li><li>• describe people, places, things and actions orally* and in writing</li></ul>			

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Speaking and Listening	<p><i>For instance:</i></p> <p><i>Respond to simple questions with support from a spoken model or visual clue</i></p> <p><i>Respond to spoken instructions</i></p> <p><i>Recognise numbers 1–20</i></p> <p><i>Discriminate sounds and identify meaning when items are repeated several times</i></p> <p><i>Greet others with confidence and reply to the questions</i></p> <p><i>Know a well-known children’s song in language studied</i></p> <p><i>Sing a song from memory, with clear pronunciation</i></p> <p><i>Identify common nouns</i></p> <p><i>Begin to know some key vocabulary e.g. body parts, colours</i></p>	<p><i>For instance:</i></p> <p><i>Identify and pronounce accurately the names of some countries and towns</i></p> <p><i>Sing a song from memory on a related topic</i></p> <p><i>Listen with care</i></p> <p><i>Listen to a story and select keywords and phrases from it</i></p> <p><i>Ask and answer simple questions with correct intonation</i></p> <p><i>Remember a sequence of spoken words</i></p> <p><i>Speak clearly and confidently</i></p> <p><i>Initiate a conversation when working with a partner</i></p> <p><i>Express opinions</i></p> <p><i>Developing a wider vocabulary</i></p>	<p><i>Understand numbers in multiples of 10 up to 100</i></p> <p><i>Understand and give simple directions</i></p> <p><i>Say that they don’t understand and ask for something to be repeated</i></p> <p><i>Give information</i></p> <p><i>Use short sentences when asking and answering questions</i></p> <p><i>Prepare a short talking task alone or with a partner and present this with reasonable pronunciation</i></p> <p><i>Listen to a story or poem and identify key words and phrases</i></p>	<p><i>Follow short descriptions in order to find specific information</i></p> <p><i>Devise and perform a short sketch in role play situation</i></p> <p><i>Demonstrate creativity and imagination in using known language in new contexts</i></p> <p><i>Listen attentively and understand more complex phrases and sentences</i></p> <p><i>Understand longer and more complex phrases or sentences</i></p> <p><i>Use spoken language confidently to initiate and sustain conversations and to tell stories</i></p> <p><i>Prepare a short presentation on a familiar topic</i></p> <p><i>Be understood when speaking in a different language</i></p>
Reading	<p><i>For instance:</i></p> <p><i>Sequence written instructions</i></p> <p><i>Recognise some familiar words in written form</i></p> <p><i>Recognise and read known sounds within words</i></p> <p><i>Read some key vocabulary</i></p>	<p><i>For instance:</i></p> <p><i>Understand words displayed in the classroom</i></p> <p><i>Research additional vocabulary using a dictionary</i></p> <p><i>Read familiar words and join in with a non-fiction text / story</i></p>	<p><i>For instance:</i></p> <p><i>Show understanding of a short text containing familiar and unfamiliar language</i></p> <p><i>Retrieve information from a text</i></p> <p><i>To make predictions based on existing knowledge</i></p> <p><i>Read aloud to a partner or small group</i></p>	<p><i>For instance:</i></p> <p><i>Use knowledge of word order and sentence construction to support the understanding of written text</i></p> <p><i>Read and understand the main points and some detail from a short written passage</i></p> <p><i>Read aloud with confidence</i></p>

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Writing	<p><i>For instance:</i></p> <p><i>Write some of the numbers to 20 from memory</i></p> <p><i>Experiment with writing simple words</i></p> <p><i>Copy accurately in writing some key words</i></p> <p><i>Copy or label using single words or short phrases</i></p>	<p><i>For instance:</i></p> <p><i>Write familiar words and simple phrases from a model</i></p> <p><i>Understand and write a short email using structures learnt</i></p>	<p><i>For instance:</i></p> <p><i>Write a simple poem</i></p> <p><i>Write short sentences in a presentation or booklet</i></p> <p><i>Write simple instructions accurately</i></p> <p><i>Write sentences on a range of topics using a model</i></p>	<p><i>For instance:</i></p> <p><i>Write sentences using some description</i></p> <p><i>Apply a range of linguistic knowledge to create simple, written pieces that can be understood</i></p> <p><i>Use dictionaries to support writing</i></p>
Knowledge About Languages	<p><i>For instance:</i></p> <p><i>Understand and start to use some basic core structures</i></p>	<p><i>For instance:</i></p> <p><i>Understand the main core structures and begin to use some actively.</i></p> <p><i>Identify phonemes that are the same as or different from English or other languages they know</i></p>	<p><i>For instance:</i></p> <p><i>Use agreements of adjectives</i></p> <p><i>Manipulate language by changing an element in a sentence</i></p>	<p><i>For instance:</i></p> <p><i>Understand and use negatives</i></p> <p><i>Recognise patterns in the foreign language</i></p>
Knowledge About the Culture of the Countries	<p><i>For instance:</i></p> <p><i>Start to understand cultural similarities and differences and how festivals are celebrated</i></p> <p><i>Understand the differences in social conventions when people greet each other</i></p>	<p><i>For instance:</i></p> <p><i>Identify counties where selected language is spoken</i></p> <p><i>Investigate aspects of lifestyle in selected country e.g. food or leisure activities</i></p> <p><i>Investigate weather patterns of select country</i></p>	<p><i>For instance:</i></p> <p><i>Look at further aspects of everyday lives from the perspective of someone from another country</i></p> <p><i>Learn about places of interest/ importance within the county studied</i></p>	<p><i>For instance:</i></p> <p><i>Present information about an aspect of culture</i></p> <p><i>Compare and contrast countries where language is spoken with this country</i></p> <p><i>Investigate famous people / events from the chosen country to be studied</i></p> <p><i>Investigate cultural differences</i></p>