

Autumn 1 – Year 4

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| <p>In English can we ...</p> <ul style="list-style-type: none"> ❖ Write a 'journey' story creating settings, characters and plot ❖ Organise paragraphs around a theme ❖ Use fronted adverbials including a comma ❖ Use inverted commas to indicate direct speech ❖ Read complex words using phonic knowledge ❖ understand inference and deduction ❖ analyse a variety of text genres ❖ express our opinions giving logical reasons. ❖ Listen to others ideas and respond appropriately ❖ Practice and continue using cursive handwriting. | <p>In Science can we....</p> <ul style="list-style-type: none"> ❖ Explain what a state of matter is ❖ Explain the differences between the three different states of matter and what makes them different ❖ Explore what makes something a solid, liquid or gas ❖ Explore the water cycle and how states of matter are involved within it. | <p>Hooks for learning:</p> <ul style="list-style-type: none"> ❖ Anglo – Saxon day ❖ African drumming workshop | <p>In Computing can we ...</p> <ul style="list-style-type: none"> ❖ Explore the World Wide Web - ❖ Think about the content and how accurate and reliable it is |
| <p>In Maths can we ...</p> <ul style="list-style-type: none"> ❖ Represent and partition numbers to 1000. ❖ Use number lines to 1000 ❖ Represent and partition numbers to 10,000 ❖ Flexibly partition numbers to 10,000 ❖ Find 1, 10, 100, 1000 more or less ❖ Use and estimate on number lines to 10,000. ❖ Compare and order numbers to 10,000 ❖ Use Roman numerals. ❖ Round to the nearest 10, 100 or 1000. | <p>In Geography/History can we ...</p> <ul style="list-style-type: none"> ❖ Understand why the Anglo-Saxons invaded Britain ❖ Know some of the places named by the Anglo-Saxons and understand their root meaning ❖ Think about how religion changed over the course of the Anglo-Saxon rule | <p>In R.E can we...</p> <ul style="list-style-type: none"> ❖ Explore what God promised to his people ❖ Explore different bible stories <p>In P.E can we...</p> <ul style="list-style-type: none"> ❖ Improve on our co-ordination and static balances ❖ Challenge ourselves and react positively when things become difficult ❖ Explore netball skills | <p>In PSHE can we...</p> <ul style="list-style-type: none"> ❖ Understand positive and negative relationships ❖ Think about how emotions affect us both physically and mentally. <p>In Art/DT can we...</p> <ul style="list-style-type: none"> ❖ Explore Anglo-Saxon tapestries and understand why they were used. ❖ Use and learn a variety of techniques to create our own Anglo-Saxon tapestries. |
| | | <p>In French can we...</p> <ul style="list-style-type: none"> ❖ Name parts of the body from a song ❖ Read and write simple words ❖ Identify colours and name items of clothing. | <p>In Music can we...</p> <ul style="list-style-type: none"> ❖ Explore different genres of music and the instruments that are used within them. ❖ Explore rhythm using different instruments |