

# Hello, Year 5 - Answers

## Section A

**Possible answer: It should say feathers with no apostrophe as it is a plural and the apostrophe should be in peacock's and 'strutting' is in the wrong tense – it should 'strutted' or 'As it was proudly strutting...'**

## Section B

Getting things ready and organised.

### **preparation**

Carefully watching something (e.g. in a science experiment).

### **observation**

## Section C

**Accept any suitable fronted adverbial phrase marked with a comma, e.g. During the ferocious storm, the weathervane spun wildly.**

## Section D

ceepi = **piece**

aecpe = **peace**

## Section E

**Accept 'she' or any sensible noun phrase, e.g. 'the girl'.**

**Accept 'they' or any sensible noun phrase, e.g. 'the animals'.**

## Section F

**A** healthy salad makes a delicious and nutritious lunch.

Why not add **an** egg for extra protein?

For a healthy dessert, try adding **a** pot of natural yoghurt to some fresh fruit.

## A Trillion Tropical Leaves

1. Write down six animals that the poem mentions:

**Any six from: caimans, sloths, ocelots, piranhas, tarantulas, crocodiles, spiders, snakes, jaguars**

2. What does it mean by 'its fingers and veins flowing into the heart of a trillion tropical leaves'?

**One mark for understanding literal image of the Amazon river, e.g. 'The way the river and its offshoots curve and bend makes it look like fingers and veins.'**

**One mark for understanding the figurative language, e.g. 'The fingers and veins flowing into the heart is a metaphor: the river is the life-blood of the Amazon; the rainforest is its metaphorical heart.'**

**One mark for recognition of a trillion tropical leaves being a description of the rainforest/the many trees that make up the rainforest.**

3. Look at the words at the end of the lines in the poem. Some of them rhyme. Find and write the word in the poem that rhymes with each of these:

nine	<b>line</b>	bite	<b>bright</b>
extinct	<b>linked</b>	more	<b>awe</b>

4. Read the final verse. In your own words, summarise what's happening in the verse and what the poem is actually saying:

**Three marks in total, from:**

- **The Amazon Rainforest is in trouble/danger.**
- **The Amazon Rainforest is dying/being chopped/burnt down.**
- **If it was human, it would be crying out for help.**
- **The ecosystems/animals/habitats in the Amazon need each other (are linked).**
- **Without the ecosystems/animals/habitats, the rainforest will die/suffer.**
- **The poem is asking what should we do about it/that we should help.**
- **The poem is being ironic/sarcastic when it asks: 'shall we chop down some more until all of Earth's life's extinct?'**
- **The poem uses 'extinct' to shock the reader to think about what is happening / shock the reader into action.**

**Spot Mr Whoops Mistakes**

correspond

persuade

leisure

recommend

occupy

occur

physical

muscle

stomach

definite

accompany

signatures

sincerely

1. While on a dig, in egypt the professor disearthed treashure from a pharaohs tomb.  
**While on a dig in Egypt, the professor unearthed treasure from a pharaoh's tomb.**
2. all of the girl's football skills was inproving in preparition for the cup final in too weeks.  
**All of the girls' football skills were improving in preparation for the cup final in two weeks.**
3. Theseus shouted frantically, The mithical beast is in hear!"  
**Theseus shouted frantically, "The mythical beast is in here!"**