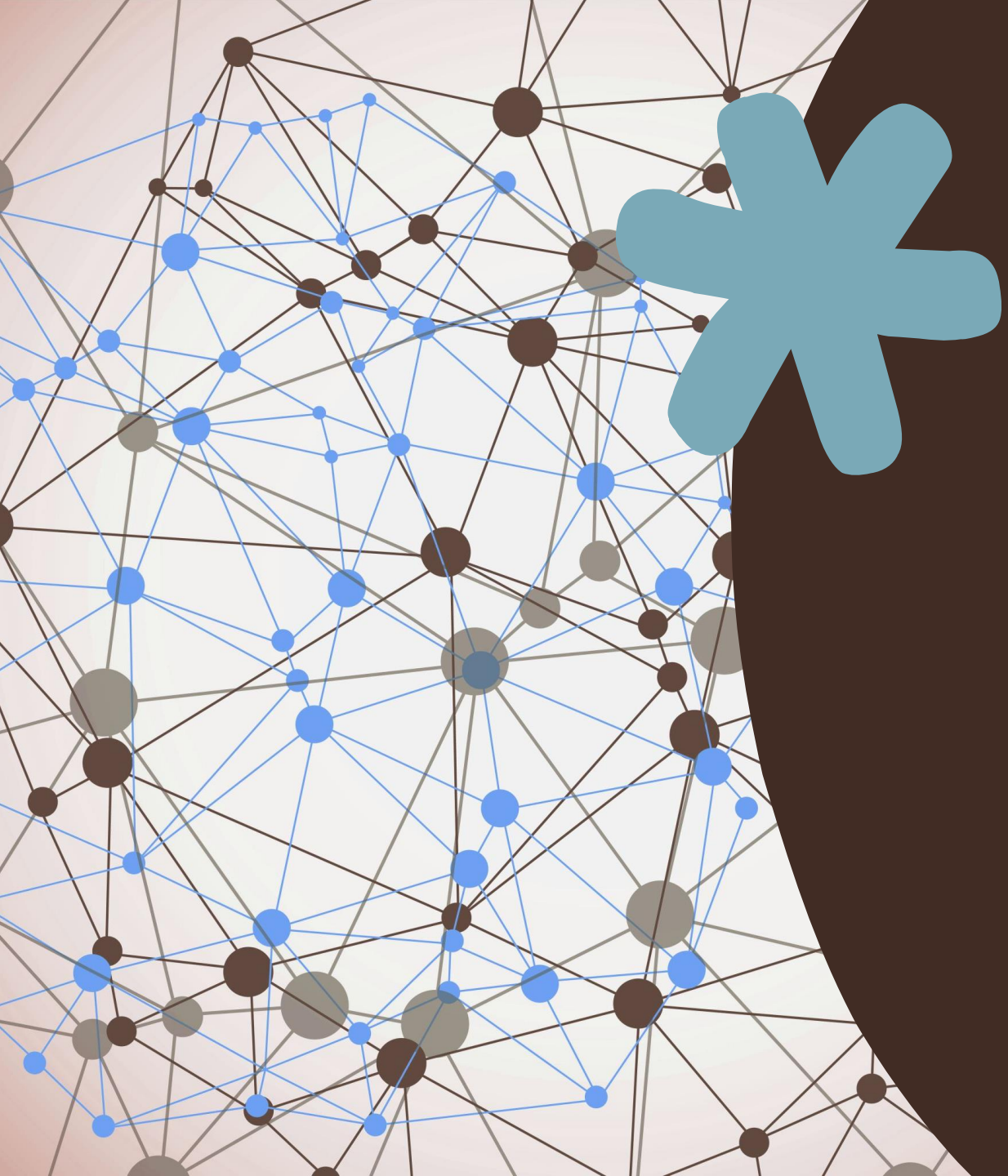


EYFS AND KS1 MATHEMATICS

Today:

- EYFS
- Mastery – White Rose
- Language - Questions and asking 'How do you know?'
- Manipulatives and Pictorial Representations
- Mastering Number – demo
- Numbots/TTRockstars
- Support at home.

Mathematics

ELG: Number

Children at the expected level of development will:

- Have a deep understanding of numbers to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

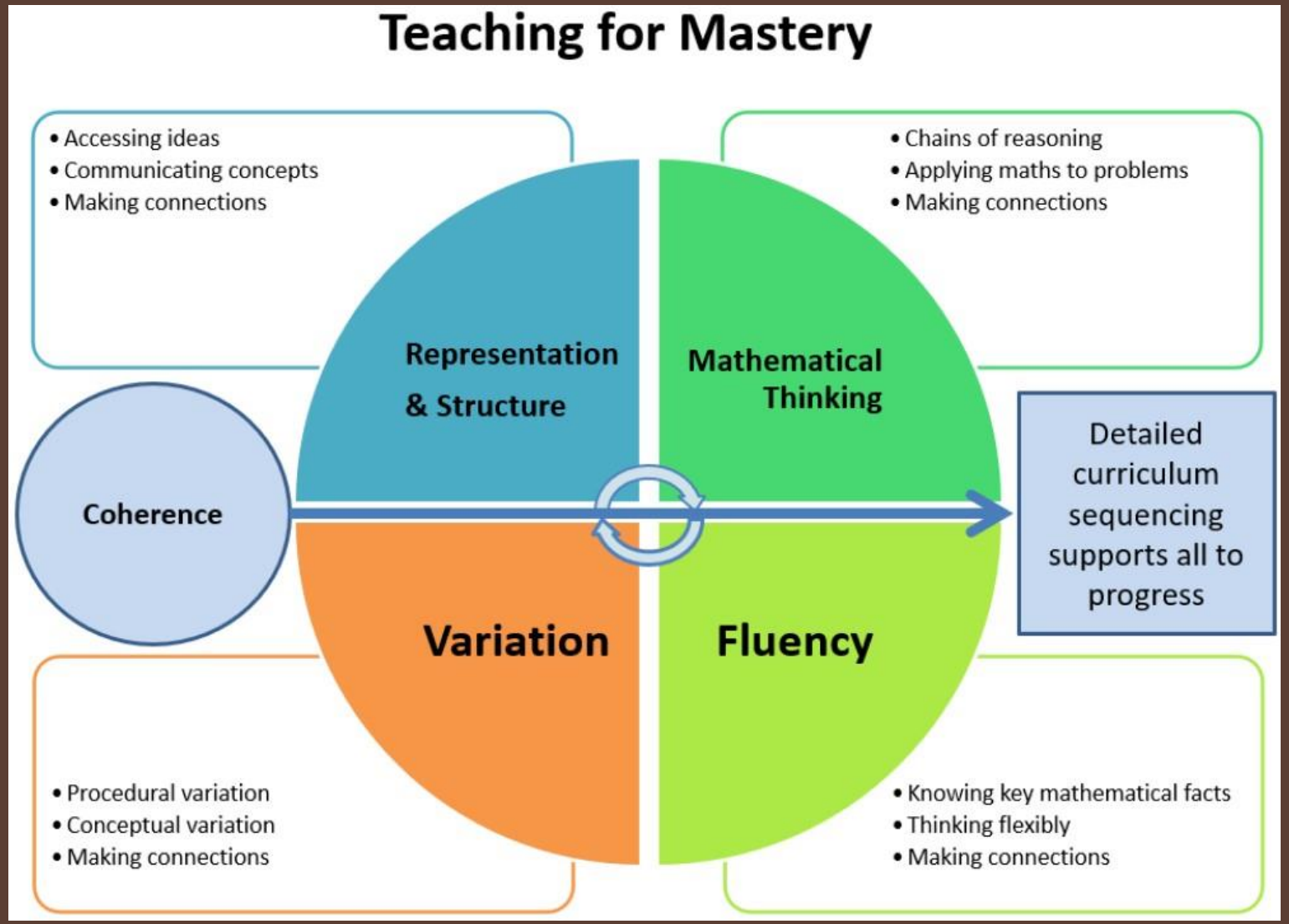
ELG: Numerical Patterns

Children at the expected level of development will:

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

EYFS

KS1 Onwards - Mastery (White Rose)

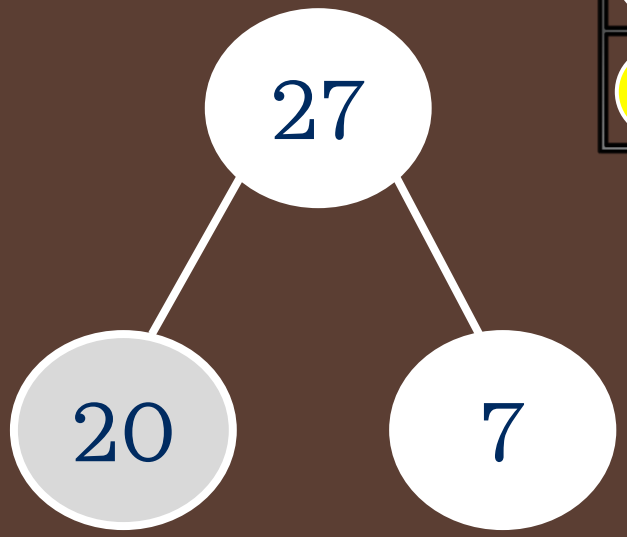


Language and Questions

- Sentence Stem – repetition, internalising structures.

e.g. ‘If I know ____ then I know that ____’

- Questioning – ‘How do you know?’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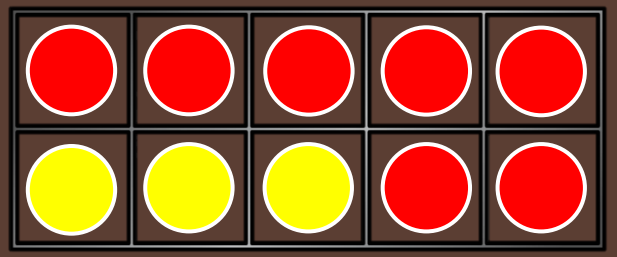
20
7



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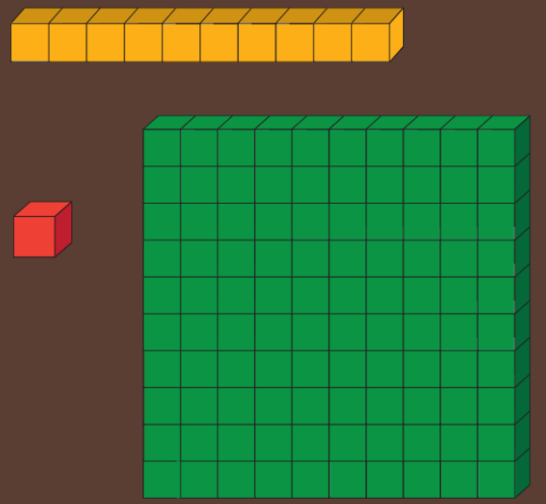
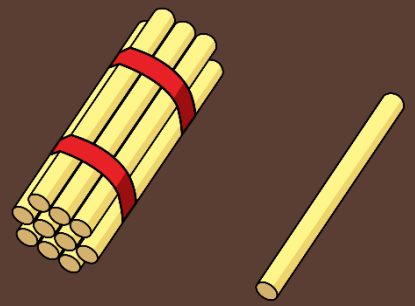
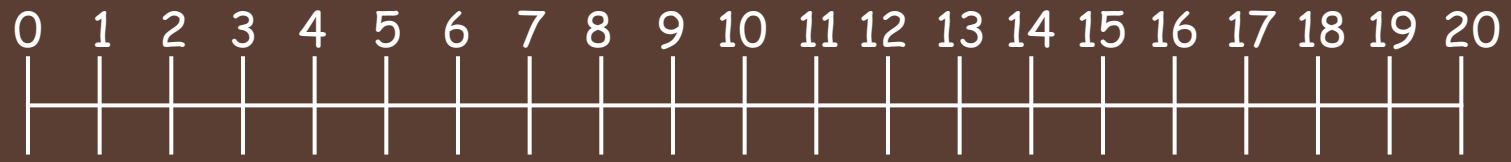
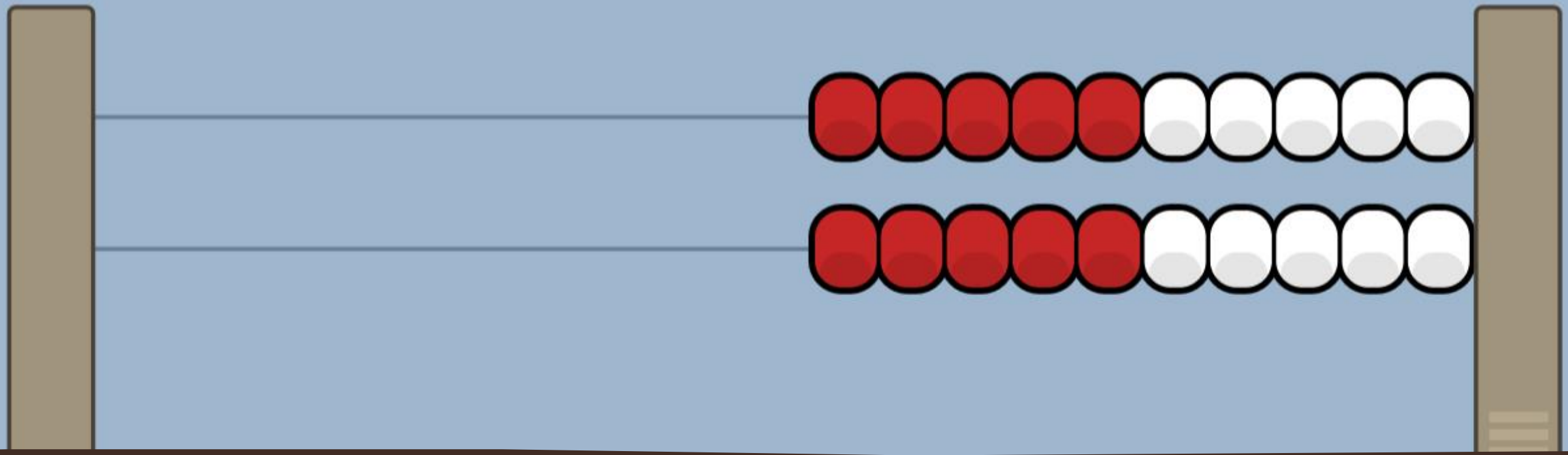





0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

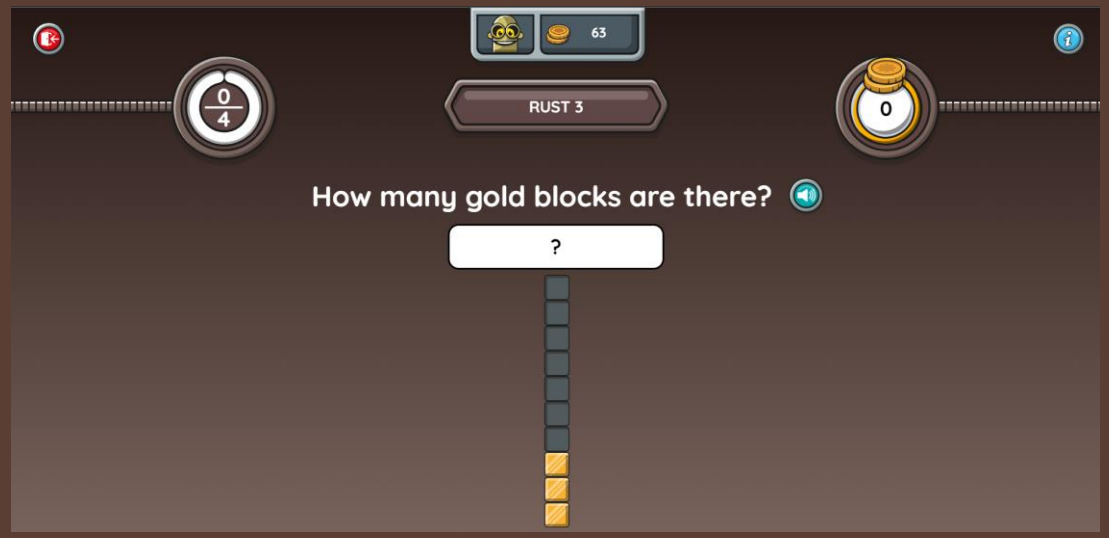
Mastering Number Demo

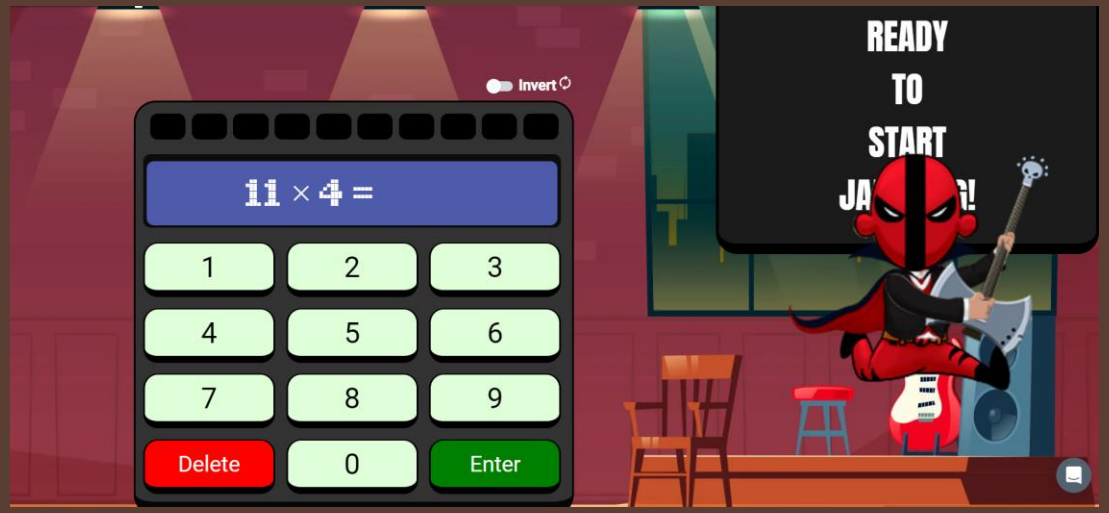
Please have a Rekenrek and join us in this demo.

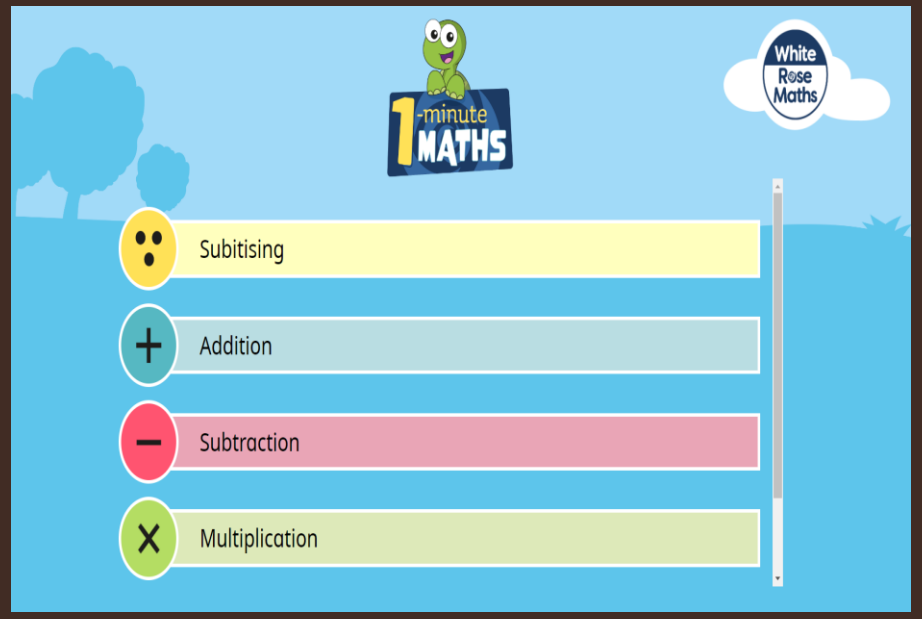


Numbots/TTRockstars

(Robot Day – 9th February)







Support at home

- Counting all the time – forwards and backwards.
- Money
- Time
- Units of measure – cooking
- 1-minute Maths - app
- Numbots/TTRockstars – online and app - 10 minutes a day.
- Board Games/Card Games